

**La Cima Middle School
8th Grade Reading
2020-21 Course Syllabus**

Course Description: Eighth Grade Reading is designed to involve the student in applying reading, writing, listening, speaking, and viewing skills in an independent manner through meaningful interdisciplinary tasks. Students will continue to develop an appreciation for literature through the study of literary elements in classic and contemporary selections. Emphasis is placed on moving from the literal to the abstract in the students' critical thinking skills and in the use of language.

Methods of Instruction: Students will be engaged in the learning process by :

- Individual exploration and research
- Group lectures and discussions
- Small group team oriented activities
- Hands-on activities/projects
- Oral presentations
- Written compositions

Course Competencies

1. Use word recognition and vocabulary skills to communicate.
2. Apply strategies and skills to comprehend, respond to, interpret, or evaluate a variety of texts of increasing levels of difficulty.
3. Express, communicate, evaluate, or exchange ideas effectively.
4. Apply Standard English to communicate.

Course Theme: Exploration of the human experience and triumph over adversity.

Amphi Grading Scale

A+ 100 – 97	B+ 89.9 – 87	C+ 79.9 – 77	D+ 69.9 – 67	F Below 60
A 96.9 – 93	B 86.9 – 83	C 76.9 – 73	D 66.9 – 63	
A- 92.9 – 90	B- 82.9 – 80	C- 72.9 – 70	D- 62.9 – 60	

Amphi Grading Policies

- Students are expected to complete and submit assignments by the stated due date. Students can submit work up to a week late with no penalty.
- The minimum grade which can be assigned to a student on any given assignment is a 50%. Students who are on track for state and course standards mastery, show effort, and meet deadlines can expect a grade higher than 50%.
- The teacher will enter a minimum of one grade per week into Tyler 360.
- Assessments which measure students' progress toward mastery of skills and standards will be utilized prior to assigning a final grade.

- Assessments include, but are not limited to, formative and summative quizzes, tests, projects, essays or presentations that demonstrate proficiency and mastery of State and course standards.

Course Expectations:

- Attendance is necessary to keep up with the class. If a student misses class time, they are missing the instruction time needed to learn a skill. However, if a student must miss class, they are required to make up missed work in a timely manner.
- Students are required to participate in class and be respectful to their peers, themselves, and their teacher. Consequences for misconduct may include detention, parent notification, or office referral.
- Plagiarism and cheating have no place in a community of learners. Each student is required to put forth their personal best. Everyone has something important and valuable to add to our learning experience. If a student is suspected of plagiarism or cheating, the parents and the principal will be notified and consequences will be determined.

Parent/Guardian Responsibility and Involvement

It is **very** important that you are involved in your child's education. We encourage all parents/guardians to read through their child's planner every day and help them remain organized throughout the year. Parent involvement is a **KEY** part of student success! Please see below to connect with your child's teacher through email.

Thank you for being involved in your student's learning, we look forward to a great year!

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